

**HEMCHAND YADAV VISHWAVIDYALAYA,  
DURG (C.G.)**

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**SCHEME OF EXAMINATION  
&  
SYLLABUS  
of  
M.S.W. Semester Exam  
UNDER  
FACULTY OF ART'S  
Session 2025-26**

**(Approved by Board of Studies)  
Effective from July 2025**

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# HEMCHAND YADAV VISHWAVIDYALAYA, DURG (C.G.)

## Master of Social work (MSW) 2025-26

MSW (MASTER of SOCIAL WORK) EXAMINATION-Shall be conducted in FOUR SEMESTER, each having 500 (five Hundred) Marks, totaling to 2000 marks. The detailed course structure Semester wise is mentioned below.

### MSW (MASTER of SOCIAL WORK)

#### Ist SEMESTER

| Paper/CC  | Title of the Paper                                   | I  | T  | Total | Credit |
|-----------|------------------------------------------------------|----|----|-------|--------|
| I/CC1     | Social work History and Ideology- Indian Perspective | 20 | 80 | 100   | 04     |
| II/ CC2   | Population and Environment                           | 20 | 80 | 100   | 04     |
| III/ CC 3 | Working with Groups / Group Work                     | 20 | 80 | 100   | 04     |
| IV/ CC 4  | Social work Research – Qualitative Method            | 20 | 80 | 100   | 04     |
| V/ CC5    | Human Growth and Development                         | 20 | 80 | 100   | 04     |

#### MSW (MASTER of SOCIAL WORK) II SEMESTER

| Paper/ CC  | Title of the Paper                                    | I  | T  | Total | Credit |
|------------|-------------------------------------------------------|----|----|-------|--------|
| VI/ CC 6   | Social work History and Ideology- Western Perspective | 20 | 80 | 100   | 04     |
| VII/ CC 7  | Political Economy of Development                      | 20 | 80 | 100   | 04     |
| VIII/ CC 8 | Process and Evaluation of Group Formation             | 20 | 80 | 100   | 04     |
| IX/ CC 9   | Social work Research –Quantitative Method             | 20 | 80 | 100   | 04     |
| X/P 1      | Social Work Practicum                                 | -  | -  | 100   | 04     |

#### MSW (MASTER of SOCIAL WORK) III SEMESTER

| Paper/ CC   | Title of the Paper                             | I  | T  | Total | Credit |
|-------------|------------------------------------------------|----|----|-------|--------|
| XI/ CC 10   | Sociology for Social Work in India             | 20 | 80 | 100   | 04     |
| XII/ CC 11  | Social Work Personal, Training and Development | 20 | 80 | 100   | 04     |
| XIII/ CC 12 | Family Social Work                             | 20 | 80 | 100   | 04     |
| XIV/ CC 13  | Social Policy in India                         | 20 | 80 | 100   | 04     |
| XV/ CC14    | Legal System in India                          | 20 | 80 | 100   | 04     |

#### MSW (MASTER of SOCIAL WORK) IV SEMESTER

| Paper/ CC    | Title of the Paper                                          | I  | T  | Total | Credit |
|--------------|-------------------------------------------------------------|----|----|-------|--------|
| XVI/ CC 15   | Social Control and Change in India                          | 20 | 80 | 100   | 04     |
| XVII/ CC 16  | Social Development                                          | 20 | 80 | 100   | 04     |
| XVIII/ CC 17 | Social Planning in India                                    | 20 | 80 | 100   | 04     |
| XIX/ CC 18   | Integrated Social Work Practice                             | 20 | 80 | 100   | 04     |
| XX/ P 2      | Research Project With Block Placement and Field Work Report | -  | -  | 100   | 04     |

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## MSW (MASTER of SOCIAL WORK) Ist SEMESTER

| Paper/CC  | Title of the Paper                                   | I  | T  | Total |
|-----------|------------------------------------------------------|----|----|-------|
| I/CC1     | Social work History and Ideology- Indian Perspective | 20 | 80 | 100   |
| II/ CC2   | Population and Environment                           | 20 | 80 | 100   |
| III/ CC 3 | Working with Groups / Group Work                     | 20 | 80 | 100   |
| IV/ CC 4  | Social work Research – Qualitative Method            | 20 | 80 | 100   |
| V/ CC5    | Human Growth and Development                         | 20 | 80 | 100   |

### Paper I/CC 1 Social work History and Ideology- Indian Perspective

#### UNIT -I Indian History of Social work Education

- Concept of Social work education
- beginning of Social work education: History
- Welfare orientation in social work
- Development orientation in Social Work.

#### UNIT-II Professionalization of:-

- Social work values
- social work Education
- social work Knowledge
- Professional Association of social work in India.

#### UNIT-III Social Work

- Goals and values of social work
- function/ role of social work
- process of social work
- interface between profession and voluntary social work

  
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#### UNIT-IV

- a) Social change: Concept, Causes and theory
- b) Social Change in Ancient period.
- c) Social Change in medieval period
- d) Social Change in modern Period

#### UNIT-V Ideology of Social Change

- a) Gandhi an ideology and Sarvodaya movement
- b) Nationalism and Social Change
- c) Ideology of Indian Constitution and Social Change
- d) Ideology of Voluntary organization and voluntary action

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- 1 Agrawal, M.M 1998 Ethics and Spirituality, Shimal : Indian Institute of Advanced Study
- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
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- 11 Woodrofe, K. 1962      From Charity to Social work , London: Routledge and Kegan Paul
- 12 Borgatta , E.F (Ed)      Encyclopedia of Sociology, New-York: Macmillan 1992
- 13 The Cultural Heritage....      The Cultural Heritage of India ( Vol 1-6) ,Calcutta: The Ramkrishna Mission
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**Paper II/CC 2**  
**Population and Environment**

- UNIT-I      Characteristics of Population & population Policy  
Population growth. Global concerns  
Characteristic of population policy, Family size, Planning, methods, programmes.  
Policy, World Action plan, implementation. Initiatives government and NGO.
- UNIT-II      Population & Environment  
Environment, Lifestyle, degradation. Environment management.  
Current issues of environment.
- UNIT-III      Organizations & Their roles  
Role of Govt. NGO, Peoples Initiatives.  
International treaties and agreements legislation in India.  
Environment movement in India.
- UNIT-IV      Natural resources and diversity  
Forest, Land, Water, Air, energy sources.  
Pollution sources Treatment, Prevention  
Soil water air noise.  
Waste matter –disposal, recycling, renewal problems, and issues.
- UNIT-V      Environment protection Laws  
Acts related to :-Environment Protection  
Forest conservation, water pollution ,  
Unplanned urbanization

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**Paper III /CC3**  
**Working with Groups/ Group Work**

- UNIT-I Introduction of Social Group
- a) understanding of groups
  - b) Characteristics & Significance of Groups
  - c) Definition of Social Group work d) Purpose of Social Group work
- Unit-II Theories of Social Group
- a) Historical Evolution of social group with special emphasis on the Indian context
  - b) Theories application to group work practice
  - c) Models in group work practice
- UNIT-III Types , Characteristics of Group/ group work
- a) Types and approaches based on objectives and purpose
  - b) Type of membership
  - c) Analysis of group process
- UNIT-IV Principles of Group/ group work
- a) Principles in group work b) Values in Social Group work
  - c) Factors of group formation d) Formulation of goals.
  - e) Identification of problem for work
- Unit- V Initial phase of group work
- a) Planning Model
  - b) Characteristics of pre-Group Phase
  - c) Characteristics of Initial Phase
  - d) Group Structure

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- 2 Balgopal, P.R.and Vassil 1983 Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.
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**Paper IV/CC 4**  
**Social work Research – Qualitative Method**

Unit-I      Scientific Inquiry  
Scientific meaning and assumption. Scientific approach to inquiry in  
Comparisons to the native or common sense approach : Science and the  
study of social phenomena

UNIT-II    Hypotheses and theories.

a) Hypothesis: Meaning, attributes of a sound hypothesis, role in  
explanatory research.

b) Theory –Meaning: Inductive and deductive theory, construction.

UNIT-III   Social work research- meaning, purpose, the research process, scope  
and importance

Qualitative research- General characteristics use of Qualitative methods  
in inquiry. Case study and content analysis.

UNIT-IV   Research design:

Meaning, process types and significance.

UNIT V    Sampling Technique

Sampling: Meaning, types, Characteristics and utility; General  
coordination in the determination of sample size.

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**Paper-V /CC5**  
**Human Growth and Development**

- UNIT-I Life Span Heredity and environment
- a) Stages of Life Span, life span perspectives and the systems approach.
  - b) Principles of Growth and Development.
  - c) Role of heredity and environment, Social customs, Traditions, values of parenting and child rearing practices.
- UNIT-II Theories of Human Development.
- A critical look at the theories of Human development like those of Freud's Psycho-sexual theory, Erikson's Psycho-Social theory, Learning Theories and Piaget's Theory Maslow.
- UNIT-III A) Indian Concept:
- a) Prenatal stage and genetic factors, infancy and adjustment to immediate world.
  - b) Early child hood, growth Play, relationship with family .
  - c) Indian Youth and Hazards life –style effects.
- UNIT-IV a) Adulthood: -growth, personal and social adjustment, health, sexuality
- b) vocational and mental adjustment.
  - c) Aging:- Aging Characteristics, Adjustment Health , mental health
- UNIT-V Relevance to social work Practice , across the stages of development, and Method of assessment.

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- 25 Sigclman C.K and Shaffer, Life Span human development 2<sup>nd</sup> ed. Pacific grove, CA Brooks / Cole Publishing Co.

  
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## MSW (MASTER of SOCIAL WORK) II SEMESTER

| Paper/ CC  | Title of the Paper                                    | I  | T  | Total |
|------------|-------------------------------------------------------|----|----|-------|
| VI/ CC 6   | Social work History and Ideology- Western Perspective | 20 | 80 | 100   |
| VII/ CC 7  | Political Economy of Development                      | 20 | 80 | 100   |
| VIII/ CC 8 | Process and Evaluation of Group Formation             | 20 | 80 | 100   |
| IX/ CC 9   | Social work Research – Quantitive Method              | 20 | 80 | 100   |
| X/P 1      | Social Work Practicum                                 | -  | -  | 100   |

### Paper VI/CC6 Social work History and Ideology- Western Perspective

#### UNIT- I Western history of Ideology for Social Change

- a) beginning of Social work education in Western Country
- b) Charity Organization
- c) Clinical social work
- d) Ecological Social work

- UNIT-II
- a) Attributes of profession & Professionalization
  - b) Social work education , Knowledge and Professional association
  - c) Goals ,values, function/ role and process of Social work

#### UNIT-III Western history of Social work Profession

- a) History of social work in America
- b) History of social work in England
- c) Secular humanism and Protestantism

#### UNIT-IV Modern period -I

- a)Rationalism and welfarism
- b)Liberalism and Democracy

#### UNIT-V Modern period -II

- a) Utilitarianism and social Darwinism

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b) Socialism and human rights

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- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
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**Paper VII/CC7**  
**Political Economy of Development**

- UNIT -I Introduction to Political Economy  
Meaning of Political Economy  
Significance of the study of Political Economy  
Meaning and Characteristics of development and under development
- UNIT-II Development –A human Right Perspective  
Social ideals of Indian Constitution  
Fundamental right  
Human right
- UNIT-III Socio economic order and Comparative economic system  
Capitalism, Socialism and Mixed economy, their features, merits and demerits.
- UNIT-IV Poverty in India –Structural Problem  
Causes, effects and implications.  
Entitlement approach to understanding poverty.
- UNIT-V Approaches to development  
Modernization, Capitalist, Socialist and Gandhi an approaches to development.

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**Paper –VIII/CC8**

**Process and Evaluation of Group Formation**

**UNIT-I Group Process-I**

- a) Importance of group Process
- b) Typical pattern
- c) process in different types of group
- d) workers skills in identifying and understanding process

**UNIT-II Group Process-II**

- a) Bond, Subgroup Role
- b) Leadership      c) Isolation
- c) Decision making    e) Contagion    f) Conflict
- g) Communication    h) relationship

**Unit -III Middle Phase**

- a) Characteristics of middle phase
- b) Group structure                      c) Group dynamics
- c) Role of group workers              e) facilitation skills
- a) comparison across phases

**UNIT-IV Use of Programme**

- a) Concept and principle    b) Programme Planning
- c) principle of recording    d) type of recording

**UNIT-V Evaluation of Group/ Termination Phase**

- a) Method of Evaluation    b) Importance and types of Evaluation
- c) Need of termination
- d) Type of termination and Characteristics of termination phase 1983

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**Paper IX /CC9**  
**Social Work Research –Quantitative Methods**

**UNIT -I Data and its sources-**

Source of data: primary and secondary, Methods and instruments of Data collection. Qualitative and Quantitative observation; Participant observation life histories, Group Interview ( Including telephonic interview)

**UNIT-II Measurement**

Participatory and rapid Appraisal technique; triangulation levels of measurement

Scales: Need for scales, Some prominent scaling procedures( Thrustone-type, Likert- type, Bogurdus –type, Semantic differentials

**UNIT-III Data processing and presentation and research Report**

Graphical, tabular: Analysis and interpretation, use of computers.

Participatory and Evaluatory Research.- Conducting participatory Research: Monitoring and research

Research Report: writing research Abstracts, Research proposals

Ethics- Ethics in research

**UNIT-IV Tools and their use**

Use of statistical tools and techniques statistics- Descriptive and inferential uses and limitations of statistics

Proportion Percentage, Ratio

Measurement of central tendency:- Mean, Mode, Median

**Unit -V Measures of dispersion**

Range, Quartile Deviations, Mean Deviations

Standard Deviations. The index of qualitative variation

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**Paper X /P1****Social Work Practicum**

|     | Social work Practicum                                                               | Comprises of Maximum Marks (Internal) |
|-----|-------------------------------------------------------------------------------------|---------------------------------------|
| i.  | Agency Placement (to develop the knowledge of Administration, Management, Training) | 15                                    |
| ii  | Rural Camp                                                                          | 05                                    |
| iii | Visits                                                                              | 15                                    |
| iv. | Social work in Communities                                                          | 15                                    |
|     |                                                                                     | Total: 50(internal)                   |
| *   | Valuation of Complete Report & Viva- Voce                                           | 50(external)                          |
|     |                                                                                     | Total : 100                           |

In social work practicum, each student must prepare a complete "Report" valuation of Social work practicum "Report" & Viva voice by External Examiner appointed by university.

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## MSW (MASTER of SOCIAL WORK) III SEMESTER

| Paper/ CC   | Title of the Paper                             | I  | T  | Total |
|-------------|------------------------------------------------|----|----|-------|
| XI/ CC 10   | Sociology for Social Work in India             | 20 | 80 | 100   |
| XII/ CC 11  | Social Work Personal, Training and Development | 20 | 80 | 100   |
| XIII/ CC 12 | Family Social Work                             | 20 | 80 | 100   |
| XIV/ CC 13  | Social Policy in India                         | 20 | 80 | 100   |
| XV/ CC14    | Legal System in India                          | 20 | 80 | 100   |

### Paper XI/CC 10 Sociology for Social Work in India

- UNIT -I Sociology- its relationship to other disciplines,
- Meaning, Scope and significance
  - Its relationship with other social science such as history, Economics, Politics, psychology, anthropology and social work
- UNIT-II Society and Culture:-
- Society-meaning, Characteristic, society as a system of relationship
  - Social status and role: meaning and determinative factors
  - Culture – Meaning and content. Traditions, Customs, norms Folk-ways and mores
  - Socialization- Meaning, Process and agencies
- UNIT-III Indian Society
- Composition of Indian society
  - The Concept of unity of Diversity
  - Social Classification in India- tribal, rural and Urban Division
- UNIT-IV Social Group
- Social Stratification in India- Meaning Caste, Class division
  - Meaning and types of primary and Secondary group
- Unit-V Institution
- Concept of Institution
  - Type of Social Institution, Marriage Family religion, state and Law.

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**Paper- XII/CC11 Social Work Personnel- Training and Development**

**UNIT-I Training for Personnel**

Need for personnel training

Structure of social work education curriculum in relation to the changing society.

Levels of Social work. Training, motivations and training needs at different levels.

**UNIT-II Principles of learning**

The adult learner and principles of adult learning.

Practice learning: Instructional Process, educational and supportive aspects: Objective orientation,

**UNIT-III Curriculum Designing**

Principles and process of Curriculum Designing

Education Technology : Methods and tools

Social work practice learning instruction

**UNIT-IV Traning Programme Design and Training Effectiveness.**

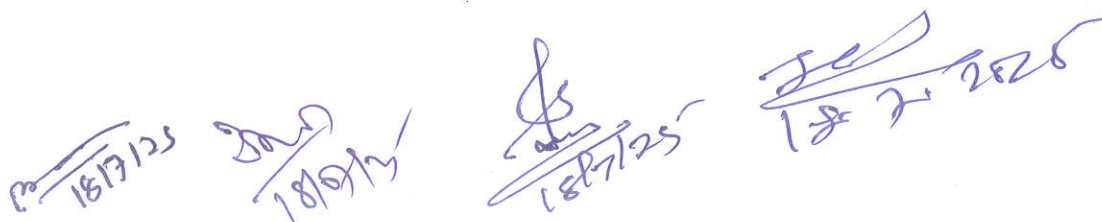
Designing, Implementing and evaluating training programmes for social work personnel.

Enhancing trainer, Effectiveness: Facilitation Skills.

**UNIT-V Staff Development**

Staff development in service short term and continuing education at different levels.

Need and methods of Staff development.



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Society for Participatory Research.

**Paper-  
XIII/CC12**

## **Family Social Work**

### **UNIT-I**

#### **Theoretical and conceptual frame works to study family.**

Origin and evaluation of family and marriages.

Ideology of family rights and responsibilities.

### **UNIT-II**

#### **Normative Family Functions And Structure, And Changes**

Normative Family Functions and structure, ethnicity and socio-economic background.

Social change and changes in family and marriage functions and structure.

Implications for the family and its members.

### **UNIT-III**

#### **Alternative family and Marriage patterns and structure.**

Dual earner/ Career families , Single parent Families

Female headed households , Childless families

Reconstituted/ step families.

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**UNIT-IV**      **Family socialization of child, Family**  
Family interactions  
Family development/ Family life Cycle.

**UNIT-V**      **Family assessment and creating public awareness for**  
**promoting family rights and Responsibility**  
Some methods and its implications  
Modes of awareness building.

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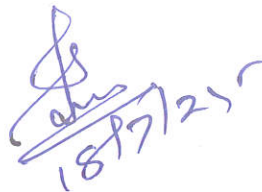
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**Paper-  
XIV/CC13**

## **Social Policy In India**

### **UNIT-I      Concept of social policy, sectorial policies and social services**

- a) Evolution of social policy in India in a historical Perspective.
- b) Relationship between social policy & social development.

### **UNIT- II      Values underlying social policy and planning based on the constitutional provisions ie. The directive Principles of the state policy and Fundamental Rights and the Human Rights.**

### **UNIT-III      Policy formulation**

- a) Approaches to social policy unified , integrated and sectoral
- b) Different models of social policy and their applicability to the Indian situation.
- c) The process of social policy formulation, the contribution of research, the role of interest groups , the problem of conflict of interest and it's solution.

### **UNIT- IV      Different Sectoral Policies -I**

Different sectoral policies and their implementation eg. Policies concerning education, health, social welfare, women, children , welfare of backward classes,

### **UNIT-V      Different Sectoral Policies –II Social security, housing, youth, population an family welfare, environment and ecology , urban and rural development, tribal**

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- 23 Rao, V & Mandar      An Agenda for caring; Interventions

**Paper –XV/ CC 14 Legal System in India**

**UNIT -I    Rights and Role of Social workers**

Concept of rights, Legal rights, Civil rights

Rights of children, women and Schedule Caste and Schedule Tribes.

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Role of Social worker, Social work interventions,

**UNIT-II** Defines the rights and duties of each individual, criminal code (Penal code)

Procedure law; when a crime is committed, the procedure law is activated (Cr. Pc. Evidence Act etc)

Civil Law ( Private wrongs) like those for inheritance, divorce, juvenile justice laws

**UNIT-III Criminal Justice System**

Criminal justice system in the country, police, prosecution, judiciary & correction.

Courts: Structure and Functions District Court, Session Court, High Court, supreme Court.

**UNIT-IV The components**

Police; Structure, reporting registration, investigation, arrest ( how and what can be done) power of the police, bail and critique.

Correction: structure, Functions, Treatments, Rehabilitation and critique.

**UNIT-V**

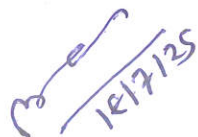
Legal aid, public interest litigation

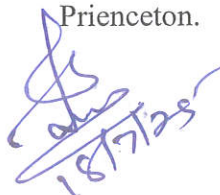
History of legal Aid, concept of legal aid, need for legal aid, who needs legal aid schemes and problems.

History of public interest litigation with special reference to India, meaning and concept of public interest litigation process & problems of public interest litigation

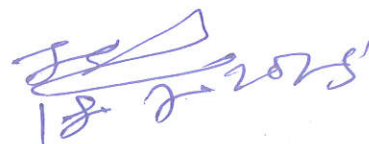
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## MSW (MASTER of SOCIAL WORK) IV SEMESTER

| Paper/ CC    | Title of the Paper                                          | I  | T  | Total |
|--------------|-------------------------------------------------------------|----|----|-------|
| XVI/ CC 15   | Social Control and Change in India                          | 20 | 80 | 100   |
| XVII/ CC 16  | Social Development                                          | 20 | 80 | 100   |
| XVIII/ CC 17 | Social Planning in India                                    | 20 | 80 | 100   |
| XIX/ CC 18   | Integrated Social Work Practice                             | 20 | 80 | 100   |
| XX/ P 2      | Research Project With Block Placement and Field Work Report | -  | -  | 100   |

### Paper XVI /CC 15 Social Controls and Change in India

#### UNIT-I Social Control

- a) Meaning b) functions
- b) Social Control exercised through social institution

#### Unit-II Theories of Society

- a) Significance of a theoretical understanding of society
- b) Evolution, Cyclical.

#### UNIT-III Social Change

- a) Concept of Social Change b) Characteristics
- b) Factors including change with reference.

#### UNIT-IV Social Movement in India

- a) Concept of social movement
- b) Factors of social movement
- c) Social reform movement and Contribution of social reformers

#### UNIT- V Type of Movement and Change

- a) Peasant Movement b) Trade Union Movement
- b) Social Movement and Social Change in India

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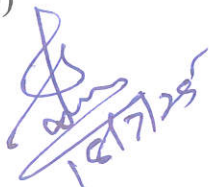
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### **Paper XVII/CC 16 Social Development**

#### **UNIT-I Concept of Social Development**

- a) Defining social  
Development. b)

  
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Theory of Development

c) Development Indicators

d). Current debates on Social Development

**UNIT-II Social Development around the World And India-I**

a) Historical Experience of development process

b) Social and economic transformation in India.

c) The Historical and social context- Development in Indian Sub- Continent in pre Independence Phase.

**UNIT-III Social Development in India-II**

a) The post-Independence Phase: Government measures and five year plans.

b) Political economy and social structural change.

c) Demographic Transition.

**Unit-IV Development Sectors and understanding of nature of Intervention themes-I**

a) Rural Development: Agrarian and Land reforms Green Revolution

b) Industrialization and Urban development

**UNIT-V Development Sectors and understanding of nature of Intervention themes-II**

a) Labour Relations in organized sector.

b) Gender Issues

c) Environmental Issues ( Land, water, Forest)

d) Education and Health

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## **Paper- XVIII /CC17 Social Planning in India**

### **UNIT-I**

#### **Planning-**

- a) Concept of Social and Development planning.
- b) Scope of Social planning
- c) Linkage between social policy and planning- planning as an instrument and source of policy.
- d) Role of Ideology.

### **UNIT-II**

#### **Planning Process I**

- a) Indian planning in a historical Perspective
- b) Federal political system and the planning process
- c) The Constitutional position of planning in India. The legal Status of the planning commission.

### **UNIT- III**

#### **Planning Process II**

- a) Coordination between centre and the state need for decentralization.
- b) Panchayat raj, people participation.
- c) Role of political, Social movement and voluntary action.

### **UNIT-IV**

#### **The planning, Machinery and monitoring plans & programmes**

- a) Planning of Monitoring- Concept and Characteristics
- b) Planning of evaluation- Concept and Characteristics
- c) Need for decentralization

### **UNIT- V**

- a) A broad review of the five year plans
- b) objectives of growth and social justice and with special reference to the areas of health and family welfare, education,
- c) social welfare anti-poverty programmes and advocacy

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- UNIT-I      **System and Social Work**  
Concept of Social work  
Characteristics of social Systems, Units of social work  
Individual, Family, Groups, communities and Organization
- UNIT-II      Approaches To Integration  
The system Approach , Environmental approach  
Understanding of life sustaining elements and their inter-relationships,
- UNIT-III      Social Work Roles  
Roles, role –theories- theoretical insights.  
Role tasks, skill and techniques, outcomes.
- UNIT-IV      Action for and Action In  
The client system, the problem, process and phases.  
Initiating contact, collecting data, assessment, negotiation of contract.  
Problem solving, termination and evaluation for integrated practices.
- Unit-V      Social Work Professional and Practice  
Social work professional as a single change actor as one in the team  
Integrated social work practice,

  
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|---|--------------------------------------------------------------------------------------------------------------|---------------|
|   | Paper XX/P2<br><b>Research Project With Block Placement and Field Work</b><br>Marks distribution of paper XX | Maximum marks |
| 1 | Block Placement                                                                                              | 25            |
| 2 | Study Tour/field work                                                                                        | 15            |
| 3 | workshop                                                                                                     | 10            |
|   | Total                                                                                                        | 50 (Internal) |
| 4 | Research project                                                                                             | 50 (External) |
| 5 | Grand total                                                                                                  | 100           |

Out of 50 marks allotted for research project; valuation of research project and viva-voice will be examined by external examiner appointed by university.

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